# Applecross Senior High School

### Semester One Examination, 2017

### Question/Answer booklet

# MATHEMATICS

**SOLUTIONS**

**SPECIALIST**

**UNIT 1**

## Section One:

## Calculator-free

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: In figures |  |  |  |  |  |  |  |  |  |  |

In words

Your name

## Time allowed for this section

Reading time before commencing work: five minutes

Working time: fifty minutes

## Materials required/recommended for this section

***To be provided by the supervisor***

This Question/Answer booklet

Formula sheet

***To be provided by the candidate***

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

## Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Working  time (minutes) | Marks available | Percentage of examination |
| Section One:  Calculator-free | 6 | 6 | 50 | 52 | 35 |
| Section Two:  Calculator-assumed | 12 | 12 | 100 | 96 | 65 |
|  | | |  | **Total** | 100 |

## Instructions to candidates

1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.

2. Write your answers in this Question/Answer booklet.

3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.

4. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

5. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.

6. It is recommended that you do not use pencil, except in diagrams.

7. The Formula sheet is not to be handed in with your Question/Answer booklet.

Section One: Calculator-free 35% (52 Marks)

This section has**six (****6)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1 (7 marks)

It can be shown that for all

(a) Show that the identity is true when and . (2 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ evaluates LHS  ✓ evaluates RHS |

Given that , and , evaluate

(b) . (2 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ relates and  ✓ evaluates |

(c) . (3 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ expresses in terms of  ✓ expresses in terms of  ✓ evaluates |

Question 2 (11 marks)

Three vectors are given by , and .

(a) Determine

(i) . (1 mark)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ states vector |

(ii) . (1 mark)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ states exact value |

(iii) . (2 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ determines scalar multiples  ✓ determines sum |

(b) Determine the unit vector that is parallel and in the same direction as . (3 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ determines  ✓ determines magnitude  ✓ states unit vector |

(c) Express in terms of and . (4 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ equates -coeffs  ✓ equates -coeffs  ✓ solves equations for first variable  ✓ solves equations for second variable and states |

Question 3 (8 marks)

(a) Write the inverse of the following true statement and comment on the truth of the inverse statement. (2 marks)

"If the discriminant of the quadratic formula is zero, then the quadratic has just one real root."

|  |
| --- |
| **Solution** |
| If the discriminant of the quadratic formula is **not** zero, then the quadratic **does not have** just one real root.  Statement is true. |
| **Specific behaviours** |
| ✓ changes 'if P then Q' to 'if not P then not Q'  ✓ indicates statement is true |

(b) Write the converse of the following true statement and comment on the truth of the converse statement. (2 marks)

"If then ."

|  |
| --- |
| **Solution** |
| If then .  Statement is false. |
| **Specific behaviours** |
| ✓ changes 'if P then Q' to 'if Q then P'  ✓ indicates statement is false |

(c) Determine the truth of the following statements, using an example or counter-example to support each answer.

(i) If and is an even number then is an even number. (2 marks)

|  |
| --- |
| **Solution** |
| Statement is false.  If (even) then (irrational, not even). |
| **Specific behaviours** |
| ✓ states false  ✓ supplies counter-example |

(ii) If and then . (2 marks)

|  |
| --- |
| **Solution** |
| Statement is false.  If then but . |
| **Specific behaviours** |
| ✓ states false  ✓ supplies counter-example using integers |

Question 4 (7 marks)

(a) A body moves from to .

(i) Determine the displacement vector in component form. (1 mark)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ expresses in component form |

(ii) Determine the magnitude of the vector . (1 mark)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ states magnitude |

(b) A force of N acts on a body. Determine the magnitude of the force and the angle its direction makes with the positive -axis. (2 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ states magnitude  ✓ states angle |

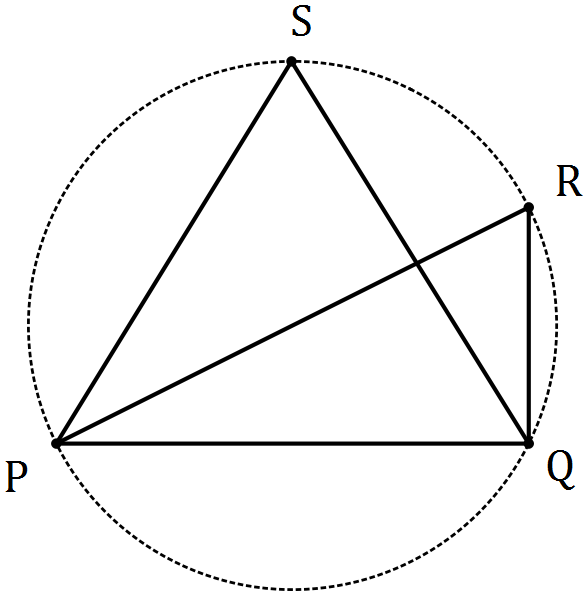
(c) A body moves with a velocity of 20 ms-1 at an angle of 135° with the positive -axis. Express the velocity of the body in the form , where and are constants.

(3 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ determines expressions for and  ✓ simplifies and  ✓ states in required form |

Question 5 (10 marks)

(a) In the diagram below, not drawn to scale, is a cyclic quadrilateral such that , and is a right-angle.



Determine the sizes of

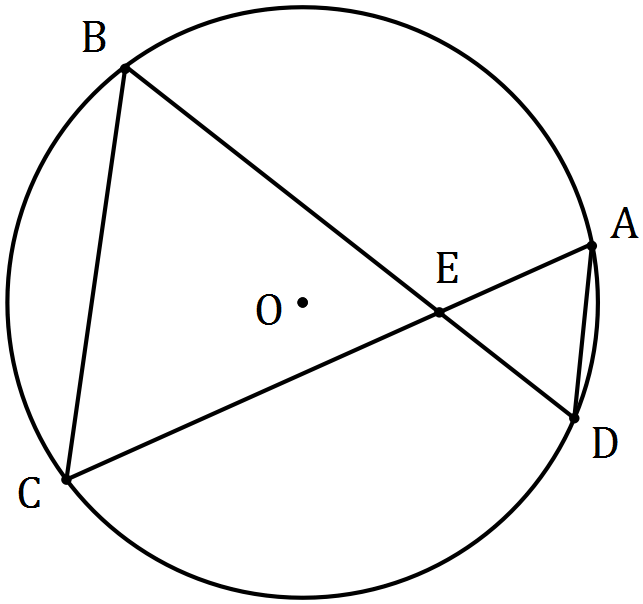
|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ determines  ✓ states |

(i) . (2 marks)

(ii) . (2 marks)

|  |
| --- |
| **Solution** |
|  |
| **Specific behaviours** |
| ✓ determines  ✓ determines |

(b) In the circle with centre drawn below, chord intersects chord at . Explain, with reasoning, why triangles and are similar. (3 marks)



|  |
| --- |
| **Solution** |
| (vertically opposite angles)  (angles stand on same arc)  Hence triangles are similar as three pairs of equal angles. |
| **Specific behaviours** |
| ✓ one pair of angles, with reason  ✓ second pair of angles, with reason  ✓ summary, using AAA reasoning |

(c) Prove that when two chords of a circle intersect, the product of the lengths of the intervals on one chord equals the product of the lengths of the intervals on the other chord.

(3 marks)

|  |
| --- |
| **Solution** |
| Using diagram from (b), where .  Then from ratio of corresponding sides  Hence, and proof is complete. |
| **Specific behaviours** |
| ✓ uses diagram/similar triangles  ✓ uses ratio of sides  ✓ shows products are equal |

Question 6 (9 marks)

(a) Determine the number of different four-letter passwords that can be made by arranging a selection of four letters chosen from the list P, Q, R, R, R, R and S. (4 marks)

|  |
| --- |
| **Solution** |
| In each case, ways to choose R'sways to choose othersarrangements:  1 R:  2 R's:  3 R's:  4 R's:  Number of different passwords is 73. |
| **Specific behaviours** |
| ✓ breaks in to cases  ✓ calculates one case correctly  ✓ calculates at least three cases correctly  ✓ correct total |

(b) How many different whole numbers can be made from the digits 0, 1, 2, 3 and 4? (5 marks)

|  |
| --- |
| **Solution** |
| 1 digit numbers: 5  2 digit numbers (can’t start with 0):  3 digit numbers (can’t start with 0):  4 digit numbers (can’t start with 0):  5 digit numbers (can’t start with 0):  Total of these (as they are mutually exclusive) |
| **Specific behaviours** |
| ✓ recognises 5 different categories  ✓ recognising the others can’t start with a 0  ✓ ✓ answers of the individual parts  ✓correct final answer |

Additional working space

Question number: \_\_\_\_\_\_\_\_\_

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